

**B.Ed. (2 Years) (CBCS) Semester I**  
**INTERDISCIPLINARY COURSE – 1 (IC 1)**  
**Gender, School and Society**  
**Sample Paper**

1. What is constant and scientifically verifiable?
  - a) Sex
  - b) Gender
  - c) Transgender
  - d) Harmon
2. How gender is constructed?
  - a) Economic- cultural
  - b) Socio – cultural
  - c) Political – cultural
  - d) Biological – cultural
3. What is Feminism?
  - a) Awareness of male
  - b) Awareness of female
  - c) Awareness of society
  - d) Awareness of transgender
4. Which factor influences on gender?
  - a) Social factor
  - b) Culture factor
  - c) Biological factor
  - d) Socio-Cultural factor
5. In caste, there is \_\_\_\_\_ mobility.
  - a) Horizontal
  - b) Vertical
  - c) Down
  - d) Up
6. What is defined as a personal conception of oneself as male or female?
  - a) Gender identity
  - b) Gender role
  - c) Gender Socialization
  - d) Gender discrimination
7. When did dowry prohibition, Act come in to force?
  - a) 1992
  - b) 1951
  - c) 1961
  - d) 2000
8. \_\_\_\_\_ are highly prone to cyber bullying.
  - a) Men
  - b) Children
  - c) Senior citizen
  - d) Women

9. What is the example of cyber bullying?
- Hitting someone
  - Telling someone their shirt is ugly
  - comments on social networking sites
  - Ignoring someone that is talking to you
10. We can make the textbooks more gender inclusive by using \_\_\_\_\_ in the text book.
- Gender friendly language
  - Neutral language
  - Pictures
  - Grammatically correct language
11. The \_\_\_\_\_ influence reinforces activities involved in play, academic success, body image and dress.
- family
  - peer group
  - school
  - community
12. The holistic intervention approach in gender sensitization of parents, community leaders and teachers can be undertaken by the \_\_\_\_\_.
- family
  - peer group
  - school
  - community
13. \_\_\_\_\_ is the first ever women scientist to head missile project in India.
- Tessy Thomas
  - KalpanaChawla
  - TK Anuradha
  - NandiniHarinath
14. The Role of teacher in achieving gender parity is to \_\_\_\_\_
- Encourage only boys
  - Address social issue related to gender
  - Use debate & other techniques for better understanding & gender issues
  - Use teaching aids to sensitize children on gender issues.
15. The punishment under POSCO act 2012 for Sexual Assault of the child (section11) is \_\_\_\_\_
- Imprisonment of life and fine
  - Death penalty
  - Imprisonment not less than ten years
  - Imprisonment not less than three years which may extend to five years
16. Every aggrieved woman shall have right to reside in shared household under \_\_\_\_\_
- Prenatal diagnostic technique act
  - Domestic violence act
  - Sexual harassment act
  - POSCO Act

17. The pre-natal diagnostic technique act mandates \_\_\_\_\_ of all diagnostic laboratories , all genetic counselling centres, genetic laboratories, genetic clinics and ultrasound clinics.
- a) Compulsory registration
  - b) Optional registration
  - c) No registration
  - d) Permission
18. This act was passed to effectively address the heinous crimes of sexual abuse and sexual exploitation of children.
- a) Domestic violence act
  - b) Prenatal diagnostic technique act
  - c) POSCO Act
  - d) Sexual harassment act
19. The MahilaSamkhyas programme seeks to benefit the women of \_\_\_\_\_
- a) All ages
  - b) Young age
  - c) Old age
  - d) Tender age
20. Mahilashikshakendre is an innovative women centred Education facility for \_\_\_\_\_
- a) Woman in rural areas
  - b) Modern women
  - c) In women urban areas
  - d) women in foreign land
21. The \_\_\_\_\_ trust is a non-governmental Delhi based organisation that works on HIV/AIDS and sexual health.
- a) Humsafar
  - b) Nazfoundantion
  - c) Udan Trust
  - d) Smile foundation
22. The progress of this goal is tracked by the ration of girls to boys in class, the share of women in paid employment in sectors other than , agriculture and the proportion of female MPS in national parliaments.
- a) MSDG1
  - b) MSDG2
  - c) MSDG3
  - d) MSDG4
23. The Millennium Developments goals are the \_\_\_\_\_ goals with measurable targets and clear deadlines for improving the lives of the world's poorest people.
- a) 10
  - b) 8
  - c) 5
  - d) 20