B.Ed. (2 year) CBCS- SEMESTER III Sub: Language across Curriculum

1. Which language has been given the status of an Associate Official Language?

	a.	Marathi
	b.	Hindi
	c.	Sanskrit
	d.	English
2.	In the	I-R-E Classroom discourse ,What does 'E' stand for?
	a.	Explanation
	b.	Exemption
	c.	Exception
	d.	Evaluation
3.	What	does phonological component involve?
	a.	Knowledge of letters
	b.	Knowledge of words
	c.	Knowledge of sounds
	d.	Knowledge of sentences
4.	Whic	h type of question is this-'What is the capital of India?'
	a.	Summary question
	b.	Memory question
	c.	Inference question
	d.	Evaluating question
	6	
5.	Acco	rding to the theory, organized Knowledge is an elaborate network of
		al structures which represent how one understands the world.
	a.	Deficit theory
	b.	Biological theory
		Schema theory
		•

	d.	Environmental theory
6.	The s	tudy of the complex relationship between language and society is called:
	a.	Multilinguistics
	b.	Sociolinguistics
	c.	Bilingualism
	d.	Monolingualism
7.	The f	unction of Language which concentrates on the message is:
	a.	Phatic function
	b.	Expressive function
	c.	Informational function
	d.	Directive function
8.	Signa	I words like 'what can be done is', 'probably the key to this is', 'the answer to
		s' help you to identify text structure.
	a.	Compare & contrast
	b.	Problem & Solution
	c.	Cause & Effect
	d.	Sequential
Q	What	do we mean by Medium of Instruction?
٦.	a.	Language used for speaking
		Language used for writing
		Language used for translation
		Language used for teaching
	u.	Language used for teaching
10	The to	echnique used to read a book or text for specific information is called
10.	. The t	centinque asea to read a book of text for specific information is called
	a.	Scanning
	b.	Skimming
	c.	Columnar reading
		Key word reading
11		which of the following oral language is not important?
	a.	For teaching literacy
	b.	For reading proficiency
	c.	For student – wellbeing
		For keeping records
	u.	1 of neeping records

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12. For which of the following Questioning doesn't help?

- a. Obtaining information
- b. Identifying gaps in knowledge
- c. Clarifying point
- d. performing tasks
- 13. Noam Chomsky believed that rules for language acquisition are _____.
 - a. different depending on the language
 - b. learned
 - c. innate
 - d. complex
- 14. What is the long form of LSP?
 - a. Language for Special Purpose
 - b. Language for Specific Purpose
 - c. Language for Social Purpose
 - d. Language for Selective Purpose
- 15. Which of the following is NOT a characteristic of Expository text?
 - a. Deals with topics often not known
 - b. Familiarity makes prediction easier
 - c. Key vocabulary is usually new
 - d. Abstract concepts are explained
- 16. Which one of the following is NOT true according to B.F. Skinner?
 - a. Children learn words by associating sounds with objects, actions, and events
 - b. Adults enable children to learn words and syntax by reinforcing correct speech
 - c. Language is innate and not learnt the way as anything else is learnt
 - d. Language is acquired through principles of conditioning
- 17. According to Noam Chomsky,
 - a. The environment makes a significant contribution in language acquisition
 - b. The environment makes only a basic contribution in language acquisition
 - c. The environment does not make any contribution in language acquisition
 - d. Language depends largely on environment
- 18. Orientation, Complication, Resolution, Re-orientation and Evaluation is the generic structure of which type of text?
 - a. Expository
 - b. Reflective
 - c. Transactional

d. Narrative

- 19. How can we describe the language acquisition device?
 - a. A hypothetical tool that helps children quickly learn and understand language
 - b. A section of the brain labeled 'LAD'
 - c. Dr. Chomsky's Guide to speaking and understanding language
 - d. A device which is used to teach the children language
- 20. In making notes are of outmost importance.
 - a. clarity and organization
 - b. ambiguity and organization
 - c. mistiness and specificity
 - d. subjectivity and unclarity
- 21. Which of the following are needed while reading? (Tick all the appropriate options)
 - a. Ability to interpret
 - b. A little knowledge of the text
 - c. Reason for reading
 - d. Note-making ability
- 22. Tick all the statements that relate to the 'deficit theory'.
 - a. The automatic assumption that some students are more prone to academic success than others
 - b. A meagerness of quantity and quality of verbal expression
 - c. Students coming from Socio-economically disadvantaged homes show a lack of verbal stimulation
 - d. All students are perfect in the minds of a teacher
- 23. Through language, one can express one's thoughts, feelings, needs, desires etc. which helps in the development of:
 - a. Emotional Development
 - b. Intellectual Development
 - c. Social Development
 - d. Aesthetic Development
- 24. Classroom discourse doesn't refer to which of the following ways?
 - a. Representing
 - b. Neglecting
 - c. Disagreeing
 - d. Thinking

 25. Which language component deals with grammar rules? a. Phonology b. Pragmatics c. Semantics d. Syntactic 				
26. Which type of questions lead to higher order thinking of the students? a. Evaluating questions				
b. Analysis questions				
c. Interpretation questions				
d. Inference questions				
27. Whose theory of language acquisition approaches the child like a 'tabula rasa'?				
a. Skinner				
b. Chomsky				
c. Eller				
d. Schema				
28. What is negative reinforcement?				
a. Any consequence where something pleasant is taken away				
b. Any consequence where something unpleasant is taken away				
c. Any consequence where something pleasurable is added				
d. Any consequence where something unpleasant is added				
29. According to 'Language is a means of communicative thoughts'.				
a. Jesperson				
b. Block & Trager				
c. Allen				
d. Ben Johnson				
30. What is Language?				
a. Symbols, Letters, Word				
b. Spelling, Information				

c. Symbols, Information, Rules

d. Words and Numbers