B.Ed. (2 year) CBCS- SEMESTER II Sub: Learning & Teaching

- 1. Which of the following learning theory is put into practice to train animals to perform tricks in circus or sea world?
 - a. Classical Conditioning
 - b. Operant Conditioning
 - c. Observational Learning
 - d. Social Learning
- 2. Professionalism in teaching does not mean:
 - a. Having deep subject knowledge
 - b. Possessing a good character
 - c. Being committed to change
 - d. Thinking only about oneself as a teacher
- 3. Theorists who emphasize the role of purpose, insight, understanding, reasoning, and other cognitive factors in the process of learning are known as
 - a. Behaviourists
 - b. Connectionists
 - c. Cognitivists
 - d. Social constructivists
- 4. In this stage of Group process, 'clarifying and reflecting ideas, smoothing over and moderating conflicts and acting as a go-between between members' is the role of a teacher.
 - a. Storming
 - b. Norming
 - c. Adjourning
 - d. Forming
- 5. The process in which you identify the common aspects or basic relationships in a variety of specific situations is called ______.
 - a) Abstraction
 - b) Generalization
 - c) Problem Solving
 - d) Reasoning
- 6. Which of the following best defines multicultural education?
 - a. Education focused on studying different cultures
 - b. A form of "No child left behind"

	c. d.	Education that celebrates differences and challenges discrimination A method of dispute resolution
7.	Wl	hich of the following is incorrect with reference to "Learning"?
	a)b)c)d)	Change in behaviour requires time proceeds in a step by step manner is brought by biological or physiological factors
8.	То	make learning effective, a goal must be meaningful in terms of
	a.b.c.d.	objectives of the curriculum intellectual ideas standards of others needs and purposes of students
9.	Th	e ability to extend what has been learnt in one context to new contexts is known
10	c. d.	transfer of context transfer of learning transfer of situation transfer of memory ople of this intelligence can talk to anyone, anywhere, at any time.
10	a. b. c. d.	interpersonal intelligence intrapersonal intelligence personal intelligence
11.		hich is the correct term that can be given to a situation where a stimulus no longer evokes a sponse?
		Stimulus generalization Response generalization Chaining
12.	d.	Extinction oplication of basic chess strategies to investment practices or policies, is an example of
	a.b.c.	High Road Transfer Zero Transfer Negative Transfer
13.		Low Road Transfer e term used to describe humans' desire for life-sustaining supports such as food and water Motivation
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	b.	Secondary need
	c.	Primary need
	d.	Esteem need
14.	Wł	nich of the following is incorrect with reference to "Learning"?
	a.	Modification in behavior
	b.	It stops at a certain stage
	c.	Is goal directed or purposive
	d.	Aroused by individual and social needs
15.		e distance between a student's ability to perform a task under adult guidance and the dent's ability of solving the problem independently is termed as
	a.	scaffolding
	b.	guided instruction
	c.	zone of proximal development
	d.	reciprocal teaching
16.	Wł	nich of these is not a feature of Discovery Learning?
	a.	Spiral Curriculum
	b.	Internal Reinforcement
	c.	Response to stimulus
		Learning by doing
		nen people perform better in situations that require ideas-generation, Kolb called their rning style as:
		Diverging
		Converging Assimilating
		Accommodating
18		nich of the following is not a major theme of Vygotsky's Social development theory?
10.		
	a.	More Knowledgeable other Social Interaction
		Zone of proximal development
		Learning through observation
19.	Soc	ciometry is a technique used to
	a.	prevent students to work in groups
	b.	identify and describe social relationships
	c.	develop social relationships among students
	d.	develop leadership skills

20.		nen a teacher says, "Those students who do their drill work properly in class will be empted from homework", it is an example of
	a.b.c.e.	positive reinforcement negative reinforcement punishment chaining
21.		nich of this is true for Low Road Transfer?
	a.	It demands time
	b. c.	It requires mental exploration. It is reflexive Responses need to be mediated by mental representation
22.	Wł	nich of the following is not a role of a teacher?
		Manager Counsellor Lawyer Researcher
23.	In	this stage of Group process, expectations are clearly articulated and accepted.
		Norming Storming Performing Forming
24.	Wł	nich of the following statement is true for Gifted learners?
	b. c.	Learners who are gifted excel in all areas Learners with giftedness are usually bored in school Learners with giftedness require specialized education Learners with giftedness are prone to emotional instability
25.	Th	e following is not the characteristic of the Forming stage.
	a.b.c.d.	Team building Arising of interpersonal conflicts Establishment of limits on acceptable behaviour Setting tasks for group and members
26.	Wł	nich is not included in the special provisions for dealing with the gifted children?
	a. b. c.	Acceleration Adaptation or enrichment Individualized instruction

Schemes of special scholarships and awards

- 27. What type of thinking focuses on the process of making judgements about what has happened?
 - a. Critical thinking
 - b. Reflective thinking
 - c. Creative thinking
 - d. Divergent thinking
- 28. This intelligence means you have a knack for creating, singing or playing melodies.
 - a. Spatial Intelligence
 - b. Musical intelligence
 - c. Linguistic intelligence
 - d. Bodily-kinesthetic intelligence
- 29. In KWL teaching strategy, what does 'L' stand for?
 - a. Lack of information
 - b. Learned information
 - c. Lot of information
 - d. Lower level information
- 30. Which one of the following is not a valid reason for a teacher to be a Counsellor?
 - a. To guide students
 - b. To prevent dropouts
 - c. To solve problems
 - d. To only teach students