

[2 Hours]

[Total Marks : 60]

Please check whether you have got the right question paper.

- N.B:**
1. Attempt any FIVE questions from Question No. 1 to Question No. 8.
 2. Question No. 9 is compulsory.
 3. Marks are indicated against each questions.
 4. Students answering in regional language should refer in case of doubt to the main text of the paper in English.
 5. Use of only 4 functions calculator is allowed.

1. Explain the levels of the Affective Domain as suggested by Krathwohl. (10)
2. Elaborate the merits and limitations of Online Examination. (10)
3. "A good test needs to possess certain characteristics to be effective". Justify. (10)
4. "Competitive ranking of schools helps in quality improvement of education". Justify with reference to its implications. (10)
5. Illustrate the criteria for writing the statement of Learning Outcomes. (10)
6. "A teacher needs to have knowledge of the use of portfolios in student's assessment to today's context". Elucidate with reference to the guidelines of development and uses of portfolio. (10)
7. Explain the meaning and functions of Assessment. (10)
8. Observe the given frequency distribution table and answer the questions given below : (10)

Class Interval	Frequency
00 – 09	4
10 – 19	6
20 – 29	6
30 – 39	7
40 – 49	8
50 – 59	7
60 – 69	6
70 – 79	4
80 – 89	2
	N = 50

Paper / Subject Code: 13101 / Assessment for Learning

- a) Calculate the mean of the given distribution by the Assumed mean method and interpret the result. (05)
- b) If S. D. = 9.5, then interpret, the results with respect to Normal Probability Curve. (03)
- c) In a Mathematic test, Suresh's PR is 71 and Ramesh's PR is 61. Interpret and compare their performance. (02)

9. Attempt briefly **any two** of the following : (10)

- a) Criteria of constructive feedback.
 - b) Nature of Assessment.
 - c) Significance of External Examination.
 - d) Difference between Criterion Referenced Tests and Norm Referenced Tests.
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