

[Time: 2 Hours]

[ Marks

Please check whether you have got the right question paper.

N.B:

1. Answer **any five** question from Q1 to Q8 and Q9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in regional languages should refer of doubt to the main text of paper in English.

- Q.1 Elucidate the objectives of teaching Commerce at Higher Secondary level.
- Q.2 "Principles of teaching help the teacher to make teaching of Commerce interesting and effective." Elaborate with reference to the principles of teaching Commerce.
- Q.3 "Project method needs to be used more in the teaching of Commerce." Justify. State its advantages and limitations.
- Q.4 "Co-operative learning strategies are utmost significant in teaching of Commerce." Explain with reference to any two co-operative learning strategies in the teaching of Commerce.
- Q.5 Elucidate the importance and organization of Commerce club.
- Q.6 Explain the measures to bring about the professional growth of a Commerce teacher.
- Q.7 "A Commerce teacher faces a lot of challenges in meeting the changing requirements teaching Commerce." Justify.
- Q.8 Explain the meaning of academic disciplines and its relationship with Commerce.
- Q.9 Attempt **any two** of the following.
- a. Importance of correlation in Commerce
  - b. Any five internal characteristics of Commerce textbook
  - c. Meaning and nature of Commerce education
  - d. Classification of academic disciplines according to Bechar Biglan typology