

Time: 2 Hours

Total Marks: 60

Please check whether you have got the right question paper

- N. B
1. Answer any five questions from Q.No.1 to No .8 and Q. No. 9 is compulsory
 2. Marks are indicated against each question
 3. Students answering in regional language should refer to the English paper, in case of any doubt.

1. Explain the classification of subjects proposed by Becher – Biglan typology. 10
2. "The knowledge of Economics has become indispensable for students in modern times." Elaborate with respect to meaning and scope of Economics. 10
3. Elaborate on the uses and importance of newspapers and magazines in the teaching of Economics. 10
4. "Economics teacher has to face lot of challenges in fulfilling the changing requirement of the Economics education". Comment with respect to challenges faced by Economics teacher. 10
5. "Problem Solving develops critical thinking among students." Explain the procedure of Problem-Solving Method in teaching of Economics. 10
6. Explain how would a teacher use lecture method to make Economics teaching effective and interesting. 10
7. Elaborate the values of teaching Economics with respect to entrepreneurship and consumerism. 10
8. Illustrate the use of any three maxims of teaching Economics. 10
9. Attempt briefly any two from the following: 10
 - a. Principle of Activity.
 - b. Need for continuous professional development.
 - c. Relationship between academic discipline and Economics.
 - d. Characteristics of Economics text book.