



Mahatma Education Society's
Pillai HOC College of Education and Research,
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Institutional Best Practices

Title of the Practice: Subject Enrichment Programme (SEP)

Conducting a subject enrichment program can be a valuable experience for both B.Ed. students and secondary school students.

Objective of the Practice:

- To facilitate the application of theoretical knowledge to real-life situations.
- To adopt a variety of teaching methods that caters to different learning styles.
- To focus on the holistic development of students
- To promote an understanding of inclusive education practices.
- To encourage students to reflect on their teaching experiences, analyse their successes and challenges, and develop a habit of continuous improvement.

The Practice:

The 'Subject Enrichment Program' (SEP) conducted by B.Ed. students for secondary and higher secondary students is an educational initiative aimed at enhancing the learning experience and understanding of specific subjects among the students. This program is designed and executed by B.Ed. students, who are in the process of becoming educators themselves. The objective of the program is to provide secondary and higher secondary students with a deeper and more engaging understanding of the subject matter beyond what is covered in regular classroom instruction.

Impact of the Best Practice:

- **B.Ed. Students:** Gain practical teaching experience, enhance pedagogical skills, build confidence, and develop mentoring abilities.
- **High School Students:** Receive academic support, improved subject understanding, and exposure to higher-level learning strategies.
- **PT School:** Enhances its reputation as an institution that values innovative teaching practices and student support.

Resources Used:

- Learning material such as text books,
- Digital learning resources
- Teaching aids
- Assessment / evaluation tools
- Self-study material

Problems encountered:

- Time Constraints: Enrichment programs are typically conducted outside of regular school hours. Balancing the need to cover valuable content with limited time was a bit difficult for students.
- Diverse Learning Levels: It is challenging to design activities and lessons that are engaging and appropriately interesting for everyone.

Title of the Practice: Green Initiatives

Green campus initiatives are becoming an integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment.

Objective of the Practice:

- To raise environmental awareness among B.Ed. students.
- To provide hands-on experiential learning opportunities by engaging in activities like tree planting, waste reduction activities, organic gardening and rain water harvesting.
- To connect with local communities by organizing awareness events, workshops, and clean-up drives that involve students, parents, and community members, creating a sense of shared responsibility.
- To disseminate values and skills into their professional careers, creating a ripple effect as they shape the attitudes and behaviours of the students they teach.

The Practice:

Implementing "Green Initiatives" among B.Ed. (Bachelor of Education) students plays a crucial role in fostering environmental awareness and sustainability. The B.Ed. students are oriented to the Green campus concept which represents a significant stride towards building a sustainable future. These initiatives not only impact the immediate educational ecosystem but also extend their influence to the broader community and the generations to come. By nurturing a sense of responsibility towards the environment, B.Ed. students lay the foundation for a greener and more harmonious world.

Impact of the Best Practice:

Educators possess the power to shape mind-sets and attitudes. By integrating environmental themes into their teachings, B.Ed. students can foster a generation that is conscious of its ecological footprint.

Resources Used:

- Expert talk sessions
- Trees for Plantation
- Awareness campaign
- Social media

Problems encountered:

- Time Constraints: Balancing academic commitments with organizing and participating in green initiatives was challenging for the students.
- Sustaining Interest: Sustaining interest and engagement in long-term initiatives was very low due to course duration students graduate and new batches replace them.