Time:2 Hours Marks:60

N.B.

- 1. Answer any six questions, out of which Q:9 is compulsory.
- 2. Marks are indicated against each question.
- 3. Students answering in the regional language should refer in case of doubt to the main text of the paper in English.

| Explain the meaning and characteristics of academic disciplines. | 10 |
|--|------|
| 2 "Thorough knowledge of disciplines is vital to a teacher." Justify the statement with respect to the relationship between academic disciplines and Science subject. | 103 |
| 3 Values of teaching Science are essential for Indian socio-cultural context." Comment | with |
| reference to the values of teaching Science. | 10 |
| 4 Elaborate the objectives of teaching Science at higher secondary level (NCF 2005). | 10 |
| 5 Maxims of teaching makes the Science teaching-learning process more meaningful are interesting." Illustrate with reference to any two maxims of teaching. | nd 💸 |
| 6 Explain the stages of developing concept map in teaching of Science with suitable | ~ |
| examples. The strain of the st | 10 |
| 7 Describe the organization and significance of a Science club. | 10 |
| & Explain the planning and maintenance of the Science laboratory. | 10 |
| 9 Attempt briefly any two of the following | 10 |
| a) Differences between the concentric and topical approach of curriculum | |

- a) Differences between the concentric and topical approach of curriculum organization
- b) Merits of Problem solving method
- c) Any five uses of virtual laboratories in Science teaching
- d) Need of remedial teaching in Science

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